

Cabarrus College of Health Sciences

CHRONICLE

Publication for Alumni

Inaugural Issue

CABARRUS COLLEGE *of* HEALTH SCIENCES



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LETTER FROM THE *Chancellor*



Dear Alumni,

Welcome to the first issue of the Chronicle, a publication that reflects the enthusiasm we have for providing excellence in health science's education. Our aim with the Chronicle is to keep you, our alumni, current on Cabarrus College news and Alumni Association events. In this publication, you will see great pictures and read about educational programs, activities and events close to the heart of our faculty, staff and students. In addition, you will see a section devoted to alumni news and updates. We hope you enjoy this inaugural edition of the Chronicle and invite you to submit information about you and your classmates that we can share in future publications. Information for future publications can be submitted to Melanie Gass, Coordinator of Marketing, at melanie.gass@cabarruscollege.edu.

Warmest Regards,

Dianne Snyder, DHA
Chancellor

Cabarrus College of Health Sciences creates
progressive educational experiences that
inspire and prepare our students to be
exemplary healthcare professionals.

NEW MASTER'S

in Occupational Therapy Program
Welcomes Inaugural Class

The Master's degree in Occupational Therapy program is off and running! In August, the inaugural class of MOT student's were welcomed into the College's first graduate degree program. Authorization was received in December 2013 from the Southern Association of Colleges and Schools Commission on Colleges to offer the program. This is truly an exciting milestone for the College. A master's degree is now required to become an occupational therapist, and the new two-year master's program was designed specifically for occupational therapy assistants who wish to become occupational therapists. To help occupational therapy assistants with associate degrees gain the baccalaureate-level knowledge, a combined bachelor's in interdisciplinary health studies/master in occupational therapy option was created.

"We've created two high-quality programs and a streamlined process for those looking to advance in the occupational therapy profession. This is

the only program in the state for occupational therapy assistants wanting to become occupational therapists," said Meg Patchett, PhD, Provost. "The demand for occupational therapists is increasing rapidly due to expansion of healthcare coverage and the needs of our aging population. We are proud to be at the forefront of the changing healthcare landscape by providing these necessary and important programs."

According to the U.S. Department of Labor's Bureau of Labor Statistics, employment of occupational therapist is expected to increase 33 percent from 2010 to 2020, much faster than the average for all occupations.

"Our market analysis indicated a significant shortage of occupational therapists locally and nationally," said Dianne O. Snyder, DHA, Chancellor. "We're taking a proactive step to respond to this development head on."

The program is in process of accreditation by the American Occupational Therapy Association (AOTA).

New Learning Management System Engages Faculty and Students

The College began using its first enterprise Learning Management System (LMS) in 2009 for all online and on-campus courses. The LMS infrastructure provides a collaborative, engaging, and dynamic platform to facilitate active teaching and learning. In order to remain competitive in the higher education market and meet the needs of students, which includes Distance Education, the LMS, as well as other support resources, must be stellar; they must be flexible and nimble to accommodate innovative and transformative teaching strategies.

After a lengthy evaluation process, the Faculty unanimously voted to choose Canvas as the new LMS. Canvas is a LMS like no other on the market and is rapidly growing in popularity and adoption across the country due to the flexibility it provides students. It's designed to make teaching and learning easier. When the navigation is intuitive and the visual experience is aesthetically appealing, it engages the learner and makes them eager to participate.

Faculty have touted the new LMS as a "breath of fresh air". Rachel Houston, Program Chair for Medical Assisting, stated "This has been an awesome change!" She loves how simple it is to use and likes that she can personalize learning for her students. Dr. Colleen Burgess, Program Chair for RN-BSN shared, "I am renewed and very excited about teaching online. This LMS is an educator's dream."

2014 Faculty & Staff Awards

In April, the College's annual Faculty and Staff Awards Ceremony was held to honor the recipients of this year's awards. Two faculty and one staff member were recognized for their outstanding service to the College.



Valerie Rakes, MSN, RN was the recipient of the Educational Excellence Award which is sponsored by Uwharrie Bank. This award recognizes faculty who best exemplify excellence in teaching and contributes to the total College learning environment. Ms. Rakes was called much more than "an educator" by her teammates and students. She has spent countless hours assisting students and mentoring new faculty members.



Mary Holder, MS, RT(R)(MR) was the recipient of the Anita A. Brown Leadership in Education Award which recognizes faculty who demonstrate leadership characteristics and promote and advance education. One of her students said that she learned a valuable lesson from Ms. Holder "that resources are managed and people are led". Ms. Holder had been at Cabarrus College since 2005 and was the Chair of the Bachelor of Science in Medical Imaging Program and an assistant professor until her retirement in May of 2014.



Beth Carlton, Receptionist, was this year's recipient of the Staff Excellence Award. This award is bestowed upon a staff member who consistently makes a difference in the lives of others as exemplified by our core values: caring, commitment, teamwork, and integrity. Beth is the first person you see when you walk in the college and she provides a warm and welcoming atmosphere with her smile and willingness to lend a helping hand. Described by all as friendly, kind, courteous, patient, respectful, professional and always positive, Ms. Carlton has become the "face of Cabarrus College".

Surgical Technology Program Chair and Instructor, Appointed to Professional Organizations

Program Chair of the Surgical Technology Program, **Michelle Gay**, CST, BS, has been elected President of the North Carolina State Assembly of the Association of Surgical Technologists. The organization has 1200 members and Michelle's responsibilities are to lead a Board of Directors in various topics related to the promotion and betterment of the field of Surgical Technology.

Michelle has also been appointed by the National Board of Directors of the Association of Surgical Technologists (AST) to the National Education and Professional Standards Committee. This committee consists of eight members from all across the nation. This committee is responsible for developing strategies to stabilize, enhance,

and increase the quality of entry level surgical technology education, review production of educational material and develop strategies to ensure the adequacy of the Core Curriculum for Surgical Technology. They also are responsible for writing and reviewing all Standards of Practice and Position Statements utilized by all healthcare facilities and practitioners.

Michelle is not the only Surgical Technology faculty involved in the AST. **Kristi Pair**, CST, BS, Instructor in the Surgical Technology Program, currently serves as Secretary and a member of the Board of Directors for the North Carolina State Assembly of the Association of Surgical Technologists (AST).

Program Chair 2014 NC Great Named a 100+

Dr. Colleen Burgess, Professor and Chair of the RN-BSN Completion Program, was selected as one of this year's "NC Great 100". This is a tremendous honor for nursing professionals within North Carolina to be nominated and selected by their peers for this recognition. Dr. Sherri Marlow, Associate Professor in the RN-BSN Completion Program nominated Colleen. Dr. Dianne Snyder, Chancellor, says "This recognition is proof of Colleen's commitment to the nursing profession and our students". The recognition was celebrated this fall in Greensboro at the "Great 100 Gala" in honor of the 100 selected nurses.



Degrees of Science in Nursing from The University of Akron, and her doctoral degree in Educational Leadership from the University of North Carolina at Charlotte with a specialization in nursing education.

She is an advanced practice nurse and an ANCC Board Certified nurse psychotherapist. She serves as an ombudsman advocating for patients and families coping with chronic disabilities.

Her research interests include women's issues, stress and coping with chronic disability and patient safety.

The mission of The Great 100, Inc., is to "positively impact the image of Nursing by recognizing Nursing Excellence and providing scholarships for Nursing Education in North Carolina".

Dr. Burgess received her Diploma in Nursing from Elyria Memorial Hospital, Bachelor and Master's

Amy Mahle, MHA, COTA/L Presents at Conference & is President-Elect of NCOTA

In April, **Amy Mahle, MHA, COTA/L**, Assistant Professor in the Occupational Therapy Assistant Program was a presenter at the American Occupational Therapy Association Conference held in Baltimore, Maryland. Her presentation was titled *Strategies for Transitioning from Clinical Expertise to Classroom Excellence*.

Other exciting news from Ms. Mahle is that she has been elected as the North Carolina Occupational Therapy Association (NCOTA) President-Elect for 2014-2015, and will serve as President for the 2015-2017 term. Amy is only the second COTA to hold this leadership role in the history of NCOTA.



OTA Students at AOTA Conference & Expo

The Occupational Therapy Assistant Program students won the **1st Annual Maddak Intercollegiate Challenge** at the American Occupational Therapy Association Conference & Expo in Baltimore, Maryland on April 4, 2014.

In addition, faculty and students won individual awards for their adaptive inventions. Congratulations are in order for:



Maddak Award Winners: (l-r) Amber Ward, MS, OTR/L, Adjunct Professor; Taylor Starnes, OTA Student; Rebecca Talley, OTA Student; Amy Mahle, MHA, COTA/L, Assistant Professor

◆ **Amy Mahle, MHA, COTA/L,**
Assistant Professor,
1st Place Professional Award
ATM Assist

◆ **Amber Ward, MS, OTR/L, BCPR, ATP/SMS,**
Adjunct Professor,
2nd Place Professional Award
Keyboard Assist

◆ **Taylor Starnes OTA/S & Rebecca Talley OTA/S,**
Occupational Therapy Assistant Students,
2nd Place Student Award
Position U Pillow



Occupational Therapy Assistant students

WIN BIG

Over the past 13 years, students and faculty have proven their innovation and creativity to help individuals function more independently by winning more awards than any other college in the United States. Maddak Awards are open to any occupational therapy professional and all students enrolled in programs throughout the United States.



Amy Mahle, MHA, COTA/L



Rebecca Talley & Taylor Starnes



Amber Ward, MS, OTR/L, BCPR, ATP/SMS



Keyboard Assist detail

STUDENT, FACULTY & STAFF RECOGNITIONS

RECENT GRADUATE EXPLORES THE FUTURE OF GLOBAL NURSING AND HEALTH CARE

Haley Love, Cabarrus County native and recent graduate, was selected to take part in a unique career exploration program, the *2014 Envision Global Forum on Nursing & Health Care*. Haley traveled to Australia and New Zealand where she was able to experience first-hand diverse nursing and health care practices from across the globe.

The conference provided a highly interactive experience for students, allowing them to personally meet and network with international nursing and health care professionals, students, professors and officials from host countries – all while



Recent Graduate, Haley Love, in Christchurch, New Zealand



Haley Jungle Surfing upside down in Australia.

exploring new medical practice models that are shaping the future.

While in Christchurch, New Zealand, Haley learned about how the community came together to care for one another after an earthquake hit in 2011. There was also a focus on how the earthquake impacted community health nursing in the area, as well as future plans to build quality, innovative hospitals.

Haley valued her experiences in Australia and New Zealand, and especially loved getting to know the new friends she made along the way. “I was traveling with a group that varied in nursing practice,” said Haley. “Some were just beginning nursing school, some were new graduates (like myself), and some were veteran nurses who had been working in the field for over twenty years. I was able to make friends and connections with future and current professionals from countries all over the world!”

On May 6, 2014, Haley was the eleventh member of her family to graduate from the nursing program, which includes her mother, Emily, and her grandmother, Shirley. Haley is currently working as an RN in Oncology at Carolinas Medical Center- NorthEast.

Medical Imaging Faculty News

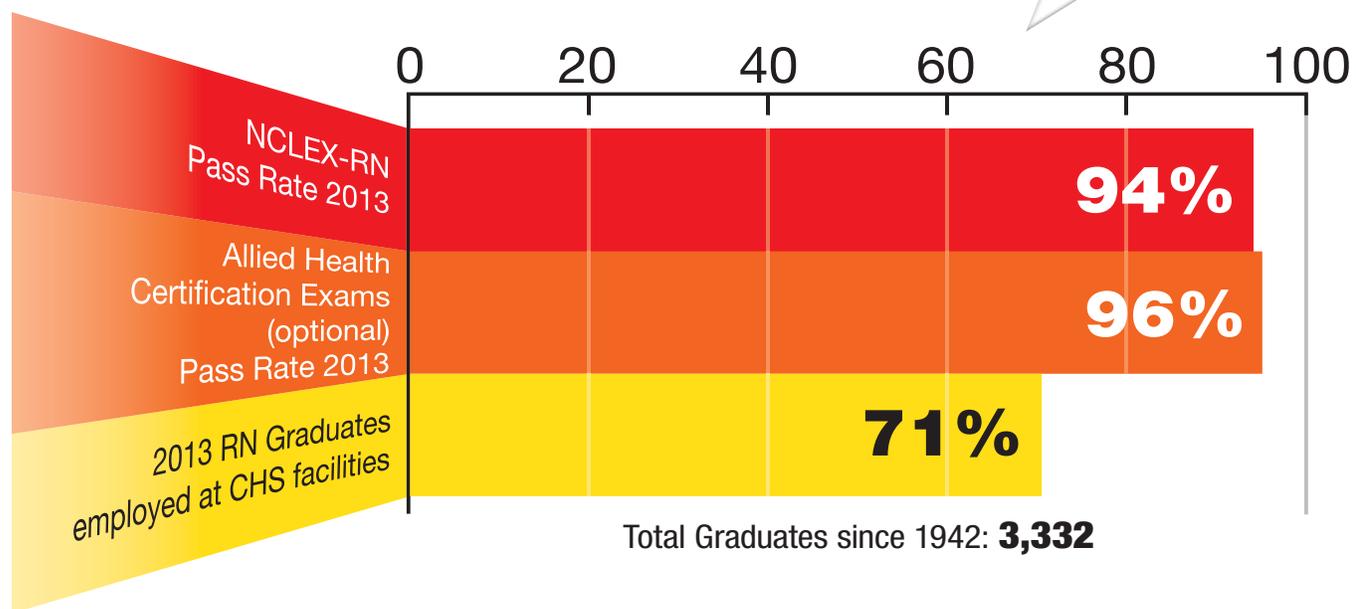
Mary Holder, MS, RT(R)(MR), Program Chair of the Bachelor of Science in Medical Imaging program retired in May after nearly ten years working at the College and thirty plus years working in the Medical Imaging field. Mary says she will miss her work and contacts she has made, but looks forward to travel and relaxation.

Rhonda Weaver, MHA, RT(R)(M)(BD)(CT), has been appointed to the position of Program Chair, Medical Imaging. Rhonda is a 2010 graduate of Cabarrus College earning her Bachelor of Science in Medical Imaging. She joined the Medical Imaging program in 2010 as the clinical coordinator and instructor. She earned her Master's in Healthcare Administration from Pfeiffer University in 2013. Rhonda is excited about her new role as program chair and hopes to move the program forward by offering new opportunities to receive advanced imaging credentials and providing opportunities for students to complete their BSMI in an online format.

After Rhonda's appointment as program chair, she was selected to serve on the editorial board for the American Society of Radiologic Technologists' (ASRT) publication "The Scanner" for the coming year. "The Scanner" is a national professional magazine about the ASRT and the radiologic profession.

Rhonda was also a guest speaker on Cross-sectional Anatomy and Pathology at the ASRT Educational Symposium, held in Orlando, Florida.

Student Success



Simulation Adds to Nursing Students' Knowledge of Patient Care

Cabarrus College offers various methods of simulation activities that inevitably add to nursing students' knowledge of patient care. Currently, there is a five bed Nursing Skills Lab as well as two patient rooms at Carolinas Medical Center-NorthEast that are dedicated to simulation. There are seven simulation mannequins, as well as numerous task trainers that allow students to learn and practice the necessary skills required to safely and effectively care for patients in the clinical arena. All nursing students attend at least one scheduled simulation day in each nursing course. Additionally, each student attends lab skills time which involves use of simulation and skills training.

Simulation allows students the

opportunity to practice hands-on patient skills in a non-threatening safe environment, devoid of patient harm. Simulation gives students exposure to High Acuity, Low Volume patient scenarios that they may not be able to see or participate in, in the clinical environment.

Lisa Tardo-Green, MSN, RN, Manager of Simulation and the Skills Lab says, "Simulation is fairly new to the College. Only three and a half years ago we went from having no simulation equipment and very little formal lab skills time, to all nursing students participating in simulation, as well as, formal skills training and practice. With the addition of simulation in our programs, Cabarrus College continues to provide the best health sciences education in the region."

sim·u·la·tion *n*
 the imitative representation of the functioning of one system or process by means of the functioning of another



Medical Assistant Program Receives Portable IV and Venipuncture Arm Trainers

The Medical Assistant Program has obtained an exciting addition to their program, Portable IV and Venipuncture Arm Trainers. Each Arm Trainer has life-like veins that allow students to practice palpating and drawing blood. The arms hook up to an IV of artificial blood so that students may have a more realistic experience. Each trainer looks like an actual arm from mid forearm to mid upper arm and even has a slight bend in it to simulate a person's elbow. They are the most realistic trainers that the program has had the opportunity to purchase.

Having these arms will provide additional training opportunities to the students. Now, the students will be able to practice on something that feels and looks much more realistic than the previous trainers. This will be incredibly beneficial to the students because they will be able to practice drawing blood, before moving to their lab partners or patients, once in practicum.

Rachel Houston, CMA (AAMA), AS, Program Chair of the Medical Assistant program says "I have been able to see the immediate difference from the old trainers to the new. The new arms are so much more life-like. It will be a more seamless transition for students to go from an artificial arm to a patient now, due to the realism these trainers offer. These arms are also much easier to set up, therefore, the preparation for lab days will now be a breeze in comparison to the old models that took quite some time to set up and break down."



Nursing Students Learn Valuable Lesson from Mental Health Simulation

The Nursing program recently conducted a mental health simulation which was called Hearing Distressing Voices. This is a training that helps mental health professionals understand the challenges that face people with psychiatric disabilities. Participants listen to distressing voices through headphones while completing a series of tasks such as taking a mental status exam in a mock psychiatric emergency room.

The students learned that clients who hear distressing voices are often misunderstood and often need more time to complete tasks or comprehend and carry on conversations. The students experienced how persons hearing distressing voices are stigmatized as "crazy" or can't function on their own. This simulation allowed for the students to better understand and relate to clients in the clinical setting for Mental Health. The students will carry this experience through their nursing profession.

Nursing faculty member, Valerie Rakes, MSN, RN says, "I observed as students were treated as a "crazy" person and one that can't function independently. The student reactions of being treated this way as well as trying to function independently, all while hearing distressing voices, showed me that

there is a lack of understanding of the mental health population. No matter who our clients are, all people deserve to be treated with respect and dignity."

When nursing student Patti Westerholm was asked what she thought of the simulation and how it affected her as a future healthcare professional she responded with, "This simulation was based on true accounts of the types of voices schizophrenics had reported hearing. I could not imagine living their life everyday with those voices in my head. I would not be able to function in everyday life...I can understand why they choose to isolate themselves from others. It made me see they needed a lot more of my time and compassion. Knowing and understanding those needs helped me greatly in a successful clinical week."

Ms. Rakes says that nursing faculty will continue to include the Hearing Distressing Voices simulation in future mental health courses. This is due to the overall feedback from students being in favor of changing the way they think about people who hear voices. Students showed more empathy and understanding in the clinical setting of clients who hear distressing voices.

Cabarrus College Celebrates Occupational Therapy Month by Educating the Community

Again this year, faculty and students from Cabarrus College of Health Sciences' Occupational Therapy Assistant program invited the community to learn more about OT!

In celebration of Occupational Therapy Month, faculty and students educated the community on various OT topics.

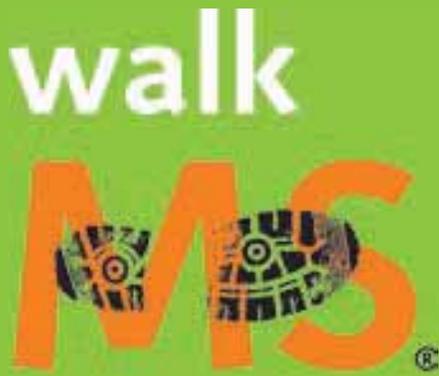
OTA students and faculty set up educational displays at the Carolina Mall in Concord. Their theme was *Occupational Therapy – Developing Skills, Building Lives: Learn How OT Can Help You Be Healthy, Strong, Safe, & Well.*

Mark your calendars for the next OT Month, April 2015!

The displays included information on:

- Backpack Awareness
- How OT Can Help: Using Adaptive Equipment
- Health Promotion
- Strengthening Your Hands
- Reducing Your Fall Risk
- Low Vision Strategies
- Technology in OT – Using Apps
- Aging in Place & Home Modification
- Protect Your Joints! Principles of Body Mechanics
- Community Mobility & Older Drivers





MS Walk Team

The College participated in the Cabarrus County MS Walk held at the North Carolina Research Campus in Kannapolis. The Cabarrus College Owl team, led by team captain Valerie Richard, Director of Financial Aid, consisted of over 30 members made up of students, faculty, staff, administrators and their families. What a beautiful day we had and together we raised over \$1,000.00 for such a wonderful cause.



COMMUNITY BENEFIT

Annual Angel Tree Project

Each December, the College holds an annual Angel Tree project. Members of the College provide Christmas items (toys, clothing, jackets, etc.) for local children. In 2013, over 200 items were provided for 32 children.

For two years in a row, Elizabeth Cauble (December 2013 Medical Assisting graduate) donated a teddy bear for each child on the Angel Tree list.

The Angel Tree project has become a tradition at the College and thanks to the generosity of the staff, faculty and students, the number of families helped, continues to grow each year.



annual SCHOLARSHIP dinner

At the end of January the Annual Scholarship Dinner was held at the Union Street Bistro where donors, students and College representatives attended to honor and thank donors who have contributed to the scholarship

fund. Students in attendance were also able to personally thank the donors of the very scholarship they received. This is always a wonderful treat for the donors to see in person the difference they have made in a students' life.



Where Your Gifts Are Needed

Student Scholarships

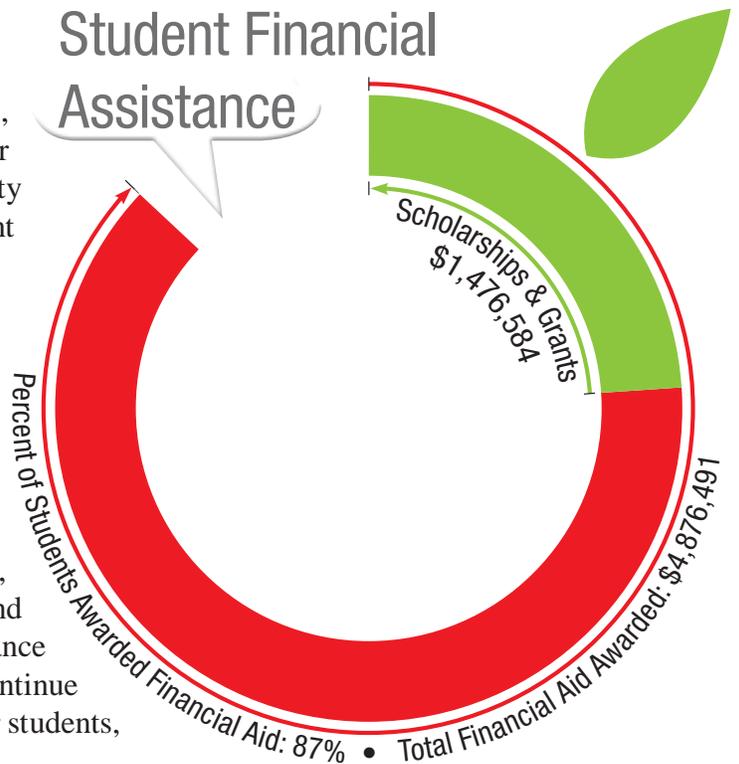
The rising costs of higher education makes scholarships essential for assisting those with limited economic means and for rewarding the most outstanding students. Today, more than three-quarters of Cabarrus College students depend on some form of financial aid. There are funding opportunities for general scholarships and named endowed scholarships.

Annual Giving

This fund consists of gifts to support students, faculty, and staff. The funds provide for technology, instructional equipment, and faculty development as well as augmenting student organization funds. Special interest areas that benefit are: Clinical Skills Lab Equipment, Student Enrichment, Faculty Education and Grant Awards, plus much more.

Special Projects

Our building was completed in 2003 and these facilities, including offices, laboratories, and classrooms, have experienced heavy and continuous use. Though many projects to enhance our building have been completed, we must continue to plan for the future infrastructure needs of our students, faculty, and staff.



Convocation and Club Fair

On the morning of the first day of the fall semester, new students attend the official kick-off to the new academic year, Convocation. Convocation allows Chancellor Snyder, Provost Patchett and Dean Corsello, as well as the current SGA President, the opportunity to welcome new students to the College. Prior to Convocation, students have the opportunity to attend a Club Fair. There they are able to meet new friends and get to know about all of the student organizations that exist on campus. Student Affairs staff are also on hand to teach new students about the services that are offered to our students. Below are some highlights from last year's Convocation and Club Fair.



Mascot Contest Results in the CABARRUS COLLEGE OWLS



In the fall of 2013, faculty, staff and students voted to select the owl as our first official mascot!

Owls are thought to symbolize wisdom, knowledge, lifelong learning, protection, messengers and bravery. That definitely describes what Cabarrus College is all about!

Stephen Lursen, a local artist, painted the image to help kick off and celebrate the first ever mascot, which was unveiled at Homecoming in September.

Since choosing the owl as the mascot, owls are popping up everywhere on campus...on clothes, bags, wall art, jewelry and more.

A contest was held where students, faculty and staff posted their favorite owls on Instagram. Visit the College's Instagram page (Cabarrus_College) and share your favorite owls!



Mascot Contest Results in the

CABARRUS COLLEGE STUDENT LIFE

HOMECOMING CELEBRATION

CABARRUS COLLEGE STUDENT LIFE



Spring Picnic held



The Annual Homecoming Celebration is held the third Saturday in September on the College Campus. The celebration is a time for alumni, students, faculty, staff and friends of the College to come together and celebrate the College and its ever expanding place in the history of Concord and Cabarrus County. There are activities for all ages, as well as, class seating, class pictures, and a catered lunch.



held on April 3, 2014



Bright Futures Merit Scholarship Program

In keeping with the tradition of admitting highly qualified students and helping students realize their dream of becoming a healthcare professional, a new merit based scholarship program was created. The Bright Futures Merit Scholarship Program rewards qualified students for their academic successes. Since the fall of 2013, thirty-seven students, who entered directly from high school and enrolled full-time, were awarded a Bright Futures Merit Scholarship. The Gold, Silver, and Bronze scholarships range in total value from \$1,500 to \$4,500, and are awarded based on the students' high school GPA and SAT/ACT scores.

The College's prior ability to only offer need-based aid, combined with dwindling federal and state financial aid dollars makes the cost of attendance an ever growing concern and struggle for our students. Often, students face significant gaps between financial need and financial awards. Offering the Bright Futures merit based scholarships will assist in closing those gaps, as well as, demonstrate the commitment the College has to enrolling high achieving, full-time students.

The eligibility requirements for the Bright Futures Merit Scholarships are:

Gold Merit Scholarship – Total value of \$4,500, awarded to students who have a high school GPA ≥ 4.0 and who score at or above 1100 on the SAT ($\geq 480v/440m$) or ≥ 22 composite on the ACT.

Silver Merit Scholarship – Total value of \$3,000, awarded to students who have a high school GPA 3.50 – 3.99 and who score at or above 1000 on the SAT ($\geq 480v/440m$) or ≥ 21 composite on the ACT.

Bronze Merit Scholarship – Total value of \$1,500, awarded to students who have a high school GPA 3.00 – 3.49 and who score ≥ 950 on the SAT ($\geq 480v/440m$) or ≥ 19 composite on the ACT.

For additional information on the Bright Futures Merit Scholarships, contact Admissions at 704-403-1556 or admissions@cabarruscollege.edu.

If you would like to contribute to Cabarrus College's scholarship fund, please contact NorthEast Foundation at 704-403-1369.

\$100,000

The College has received a \$100,000 donation from Wells Fargo. This generosity has afforded the College the opportunity to create a wonderful new scholarship program for our Master's in Occupational Therapy program. Beginning with the fall 2014 semester, every MOT student will receive a \$1,000 scholarship for all six semesters

of the program, as long as they maintain minimum GPA requirements and are continuously enrolled until program completion. The College is thrilled to be able to offer this scholarship to the members of the inaugural class of our Master's in Occupational Therapy program.

CHS Teammate & CHS College Scholarship Program - RN to BSN Online Program

Beginning in January 2015, a new scholarship program will be available to teammates of Carolinas HealthCare System and recent graduates of Cabarrus College, Carolinas College and Mercy School of Nursing.

To be eligible, the student must be a **Carolinas Healthcare System employee**, or a **Cabarrus Collage of Health Sciences, Carolinas College of Health Sciences or Mercy School of Nursing graduate** (must enroll within one year of graduation from these Colleges) and hold an RN license.

Scholarship highlights include no application fee (\$50 savings) and the final semester of enrollment is free. This includes tuition and fees for up to 10 credit hours, which is an approximate value of \$5,000.

The following are requirements to participate in this Scholarship Program:

- ◆ Submit a Letter of Intent to the Admissions office at Cabarrus College.
- ◆ Have a minimum GPA of 2.5 in all post-secondary coursework.
- ◆ Present a current unencumbered and active license to practice as a Registered Nurse (if recent graduate, you must submit this prior to classes beginning).

To maintain eligibility, the student must be continuously enrolled until program completion and must maintain a 3.0 GPA. Students may enroll part-time or full-time.

Some RN-BSN program highlights include:

- ◆ Program is **100% ONLINE**
- ◆ Fall and Spring Admission
- ◆ Thorough Orientation to Online Learning
- ◆ Small Classes (that focus on student centered learning)
- ◆ Experiential Learning Credits - Credits may be earned based on current or previous work experience (an appointment with the Program Chair and portfolio are required to evaluate eligibility).

For more information on this scholarship program or the RN-BSN Program, please contact Admissions at 704-403-1556 or admissions@cabarruscollege.edu.

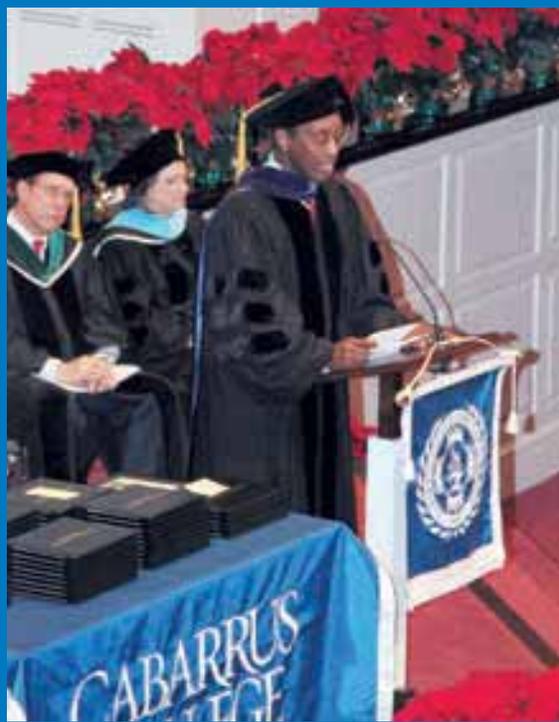
Wells Fargo Donation Used to Create a New Scholarship Program

December 2013 and May 2014 Commencement

The College conferred a total of 161 undergraduate degrees and diplomas, including 26 baccalaureate degrees, 124 associate degrees and 11 diplomas, during graduation ceremonies held in December 2013 and May 2014.

Dr. James McPherson,

Chief Learning Officer and Vice President of Learning and Organization Development, Carolinas Healthcare System, spoke at the December 2013 ceremony,

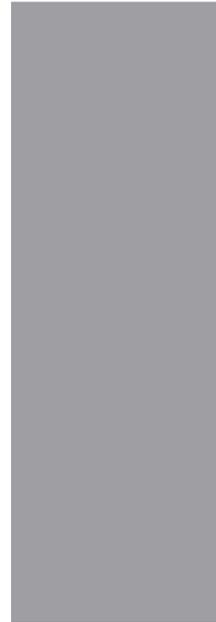


Dr. Lynne Scott Safrit,

President, Castle & Cooke North Carolina, LLC was the May 2014 speaker.



ments...only the Beginning of our Success



DECEMBER 2013 AND MAY 2014 COMMENCEMENT

ALUMNI NEWS & UPDATES

Tonya Viars, May 2014 Bachelor in Medical Imaging graduate wrote an article for the American Society of Radiologic Technologists (ASRT) which was published in the June 2014 “Scanner” magazine.

Hailey Stewart, May 2013 Pharmacy Technology graduate, was accepted to Wingate University’s Pre-Pharmacy Program with a \$5000 scholarship. She is currently working as a pharmacy technician at CMC-Main.

Minerva Concepcion, December 2012 Bachelor of Nursing graduate is currently working at New York Presbyterian Hospital in an ambulatory care setting in the OB/GYN area. She was the recipient of a Quality Patient Safety Fellowship, and currently serves as co-chair of the Nursing Quality Patient Safety Council.

Vivian Streater, 1979 nursing diploma graduate, was recently named the first female CEO of Broughton Hospital in Morganton, North Carolina. Vivian served as the chief nursing officer for 16 years and served as co-acting CEO for nearly two years.

Wanda Lancaster, 1976 Nursing diploma graduate, is currently a Clinical Assistant Professor at East Carolina University College of Nursing.

Carolyn Smith Jackson, 1966 Nursing diploma graduate, was included on the Hickory Daily Record’s “Best of the Best for 2012”, as “The Best Nurse” in the Catawba Valley. Carolyn says “this was not only an honor for me, but for the nursing school I graduated from”. She retired as an RN staff nurse in March 2013 from Graystone Eye, where she worked for 36 years.

Inaugural Alumni Spirit Award Presented at Homecoming Celebration



Joyce Deal '57 and her granddaughter, Holli Deal, a current student in the Associate Degree Nursing program.

In September 2013, an Alumni Spirit Award was created. This award honors an alumni who has demonstrated extraordinary spirit and pride in support of the College and the Alumni Association; has attended and supported the involvement of alumni in College events, inspiring loyalty and pride in their fellow alumni.

The inaugural recipient of this award was Mrs. Joyce Deal, from the class of 1957. Joyce was presented the award at the annual Homecoming Celebration, held on September 28th.

Joyce has been a loyal member of the Alumni Association for many years, and has served on the Board for over ten years. Joyce has been instrumental in the planning and implementation of the December Exam Breaks that our alumni sponsor each year. Our students always look forward to having delicious snacks, mostly made by Joyce herself, while preparing for their end of semester exams. Joyce loves any activity that she can be involved in that includes our current students. For example, she participates in our graduate breakfasts that we hold twice per year, bake sales and cake walks held by various student organizations, and our new student orientations. Last August, Joyce alone made and donated over one hundred “Welcome” goody bags for our new students, on behalf of the Alumni Association.

Over the years, Joyce has always made an effort to keep in touch with her classmates and encourages them to stay connected to the College by participating any way they can in College or Alumni events. She continues to try and motivate others because she wants everyone to feel the wonderful connection and love for the College that she feels.

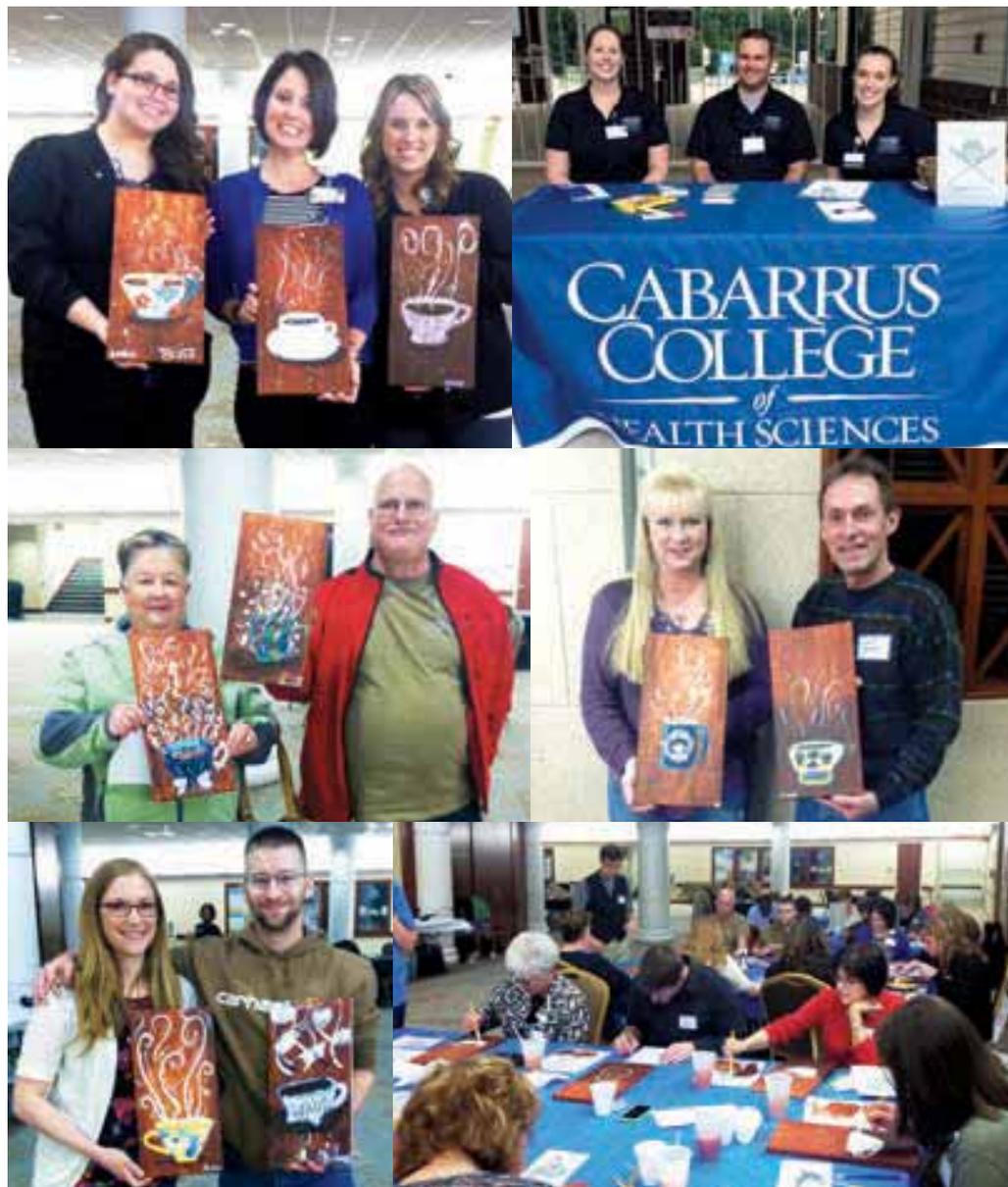
It goes without saying that Homecoming Celebrations, Reunions, Mixers and all other alumni events would not be the same without the loyalty, positivity and Cabarrus College pride that Joyce Deal brings wherever she goes.

ALUMNIevents

The Alumni Association hosted two fun gatherings in 2014! In February, alumni were invited to come to Carolinas Medical Center-NorthEast and take an art lesson with local artist, Stephen Lursen. Twenty alumni created their own coffee cup paintings to hang in their kitchens. Many in attendance were amazed by the beautiful work of art they were able to create.

In June, alumni were invited for a night at the Kannapolis Intimidator's Stadium. Many alumni brought their families and enjoyed a cookout and a game against the Greensboro Grasshoppers.

The Alumni Association hosts several events throughout the year. We inform alumni of these events through their mailing address and email. If you need to update your contact information, please contact Cara Lursen (Cara.Lursen@cabarruscollege.edu or 704.403.1614).



2014-2016

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CABARRUS COLLEGE

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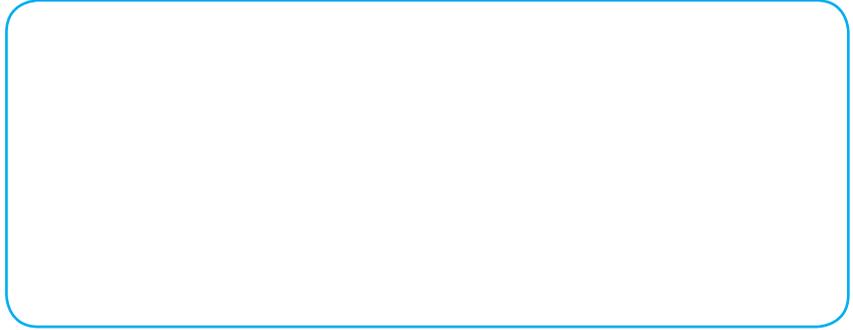
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